



UNIVERSIDAD CATÓLICA BOLIVIANA SAN PABLO
UNIDAD DE SERVICIOS DE IDIOMAS

CARACTERÍSTICAS PARA LOS EXÁMENES DE ACREDITACIÓN

INICIACIÓN AL INGLÉS – LEN-100

1. ESTRUCTURA DEL EXAMEN

El examen de acreditación de Iniciación al inglés consta de cuatro partes:

Parte 1- Comprensión oral

El estudiante escuchará las grabaciones y llenará la información requerida.

Parte 2- Comprensión escrita

El estudiante leerá de un pasaje corto y responderá las preguntas escribiendo oraciones completas.

Parte 3- Competencia gramatical

El estudiante ordenará palabras para formar oraciones, llenará espacios en blanco con preposiciones, verbos conjugados, adjetivos comparativos, etc. Además, planteará preguntas de acuerdo a las respuestas dadas y modificará oraciones (por ejemplo de la forma afirmativa a negativa).

Parte 4- Producción oral y/o producción escrita

Entrevista oral sobre un tema relacionado con la familia, los pasatiempos, los estudios, etc y/o redacción de un texto corto sobre un tema específico.

N.B.: La estructura del examen de acreditación de **Iniciación al inglés puede variar de una sesión a otra.**

2. CONTENIDOS MÍNIMOS

- verbo “to be”, afirmativo, negativo e interrogativo
- posesivo ‘S
- países, nacionalidades
- adjetivos y adverbios, adverbios de frecuencia
- preguntas de información
- presente simple, afirmativo, negativo e interrogativo
- verbos modales de habilidad
- pasado simple, afirmativo, negativo e interrogativo
- verbos regulares e irregulares
- expresiones temporales
- adjetivos y pronombres posesivos
- pronombres de objeto

3. MODALIDADES DE EVALUACIÓN

3.1. Duración del examen

La prueba tiene una duración total de 150 minutos.

3.2. Puntaje

La calificación total es sobre 100 puntos repartidos de la siguiente forma:

Parte 1- Comprensión oral: sobre 25 puntos

- Parte 2- Comprensión escrita: sobre 25 puntos
- Parte 3- Competencia gramatical: sobre 25 puntos
- Parte 4- Producción oral y/o producción escrita: sobre 25 puntos

N.B.: la nota mínima de aprobación es de 51/100. La distribución de puntos puede variar dependiendo del examen.

4. MODELO DE EXAMEN



UNIVERSIDAD CATÓLICA BOLIVIANA SAN PABLO

UNIDAD DE SERVICIOS DE IDIOMAS

EXAMEN DE ACREDITACIÓN

INICIACIÓN AL INGLÉS

Duración del examen: escrito 2 horas 15 min. - oral 15 minutos. Usar solamente bolígrafo. No se puede consultar textos ni diccionarios. Favor apagar los teléfonos celulares durante el examen.	Nota Final
 / 100

SAMPLE EXAM

1. LISTENING COMPREHENSION (10 points)

a. Listen to Katherine talking about a restaurant and complete the information.

There's a good Greek restaurant near my home. There are tables outside in _____. It's a big restaurant. There are _____ tables upstairs and _____ tables downstairs. The owner, Costas, is from Athens. His _____, Vicky, is from Athens too. They're very friendly. There are _____ waiters. They're friendly too. The food is _____ and delicious. The Greek salad is very _____. It has olives, feta cheese and _____.

b. Listen to the waiter and the customers in a restaurant and circle the correct information.

	Soup	Main dish	Drink
Man	French onion soup Tomato soup	Chicken Salad Rice Potatoes	House white wine Mineral water
Woman	French onion soup Tomato soup	Chicken Salad Rice Potatoes	House white wine Mineral water

c. Listen to the conversations in a doctor's office and complete the information.

Patient's name	Day	Time
David Brown		
Margaret Wilson		
Mrs. Johnson's son		

2. READING COMPREHENSION (10 points)

Read the following letter and answer the questions in complete sentences.

Dear mom and dad,

Well, I want to tell you about my first week of classes at the University. Wow am I ever busy! I get up at 6:00 every morning. That is really early for me. I don't like to get up early you know. I usually eat breakfast in the school cafeteria. The food here is pretty good. I have German class every morning at 7:30. After German class I have Business and Economics on Monday, Wednesday, and Friday at 10:00. I have a lot of homework in that class but I really like it. It's interesting. I also have English Composition on Monday, Wednesday, and Friday. On Tuesdays and Thursdays I have United States History. The campus here is really big. The first day I was lost. I did not know where to find anything. Now I know where all the buildings are and I know where my classrooms are. That's the most important. My dormitory is close so I walk to all my classes. It's only about ten minutes.

My roommate's name is Eric. He is from Los Angeles. We get along well. He is quiet and doesn't make a lot of noise. Sometimes Eric and I have dinner together. We don't see each other much though because our schedules are really different.

During the evening I study. Sometimes I study in the library and sometimes in the dormitory. I have to write three reports this semester so I have to read some books in the library. I usually go to bed around eleven.

Mom I sure miss your cooking. Do you think you could send me some of your homemade chocolate chip cookies? Well I have to go. Take care.

Love,
Jerry

d. What does Jerry do?

e. What does Jerry not like to do?

f. What class does Jerry have on Tuesday and Thursday?

g. How long has Jerry been in the University?

h. How long does it take Jerry to walk to class?

i. What problem did Jerry have the first day of school?

j. What is Jerry's first class of the day?

k. What do Jerry and Eric sometimes do together?

l. Why don't Jerry and Eric see each other often?

m. What does Jerry ask his mother to send him?

3. GRAMMAR (70 points)

a. SCRAMBLED SENTENCES (10 points). Write the words in the appropriate order to form sentences or questions.

a. THE IS TOM THE EVENING SELDOM AT IN LIBRARY

b. CAR THE MAN'S GREEN IS YOUNG

c. CLASS IS LATE FOR HE ALWAYS

d. SCHOOL NEVER TO SANDRA'S GOES BROTHER

e. FRIEND IS BEST SISTER MY BOB'S

f. COFFEE SOMETIMES DRINKS SANDRA

g. AFTERNOON STAYS BOB HOME THE USUALLY AT IN

h. NOVEMBER HOT IS IN ALWAYS IT

i. COCHABAMBA IT COLD RARELY IN IS

j. NIGHT WE AT OFTEN TV WATCH

b. PREPOSITIONS (10 points). Fill in the blanks with the appropriate preposition from the box.

IN	ON	FROM	UNDER	BETWEEN	AT	TO
----	----	------	-------	---------	----	----

- a. Patricia lives in La Paz now, but she is _____ Cochabamba.
- b. Rick is going _____ the movies tonight.
- c. My birthday is _____ May.
- d. My brother arrives _____ June 3.
- e. At night, she always puts her shoes _____ her bed.
- f. They are having dinner _____ an elegant restaurant.
- g. Where are you _____?
- h. "Where is Paul?" "He is _____ his room.
- i. My nose is _____ my cheeks.
- j. I put my books _____ my desk.

c. SIMPLE PRESENT TENSE (10 points). Fill in the blanks with the correct verb from the box. Make any necessary changes to the verb.

HAVE	STUDY	WORK	FLY	SPEAK
	BE	COME	PLAY	WATCH
			DRIVE	

- a. My sister is a teacher. She _____ in a school.
- b. In her free time, she _____ tennis.
- c. He is a university student. He _____ a lot everyday.
- d. My cousin is a pilot. He _____ all over the world.
- e. People in France _____ French.
- f. Paul _____ lunch at 1:00 everyday.
- g. Sandra loves television. She _____ it all day long!
- h. David _____ his car to work.
- i. These books _____ expensive.
- j. We _____ to the university at 8:00.

d. QUESTIONS (10 points). Write a question for the following answers.

- a. _____
She went to the library.

b. _____

No, he doesn't.

c. _____

Fine, thank you.

d. _____

I want pizza.

e. _____

She wants the blue one.

f. _____

Yes, I do.

g. _____

He came at 3:00.

h. _____

Yes he did.

i. _____

She is my friend.

j. _____

No, they aren't.

e. AFFIRMATIVE AND NEGATIVE SENTENCES (10 points)

1. Change the following affirmative sentences into negative sentences.

i. Sandra speaks English.

ii. He is going to the movies tonight.

iii. They were tired last night.

iv. He plays basketball all afternoon.

v. We want to eat chicken.

2. Change the following negative sentences into affirmative sentences.

vi. She doesn't eat hamburgers.

vii. We didn't like that restaurant.

viii. I wasn't watching TV at 3:00.

ix. John isn't a doctor.

x. He doesn't like that movie.

f. **COMPARATIVES (10 points)**. Fill in the blanks with the appropriate comparative adjectives, according to the chart.

	KEVIN	MIKE	MARTIN	JULIA	VICKY	SALLY
AGE	11	10	13	10	13	9
HEIGHT	1.50m	1.45m	1.70m	1.40m	1.65m	1.50m
GRADES	82	84	85	80	95	90

- a. Martin is _____ Mike.
- b. Kevin is _____ Julia.
- c. Vicky is _____ Sally.
- d. Mike is _____ Kevin.
- e. Martin is _____ Julia.

g. **SIMPLE PAST TENSE (10 points)**. Fill in the blanks with the appropriate verb from the box. Use the simple past tense of the verbs.

GO	BUY	PLAY	WATCH	STUDY	SIT	EAT	RAIN	DRINK	READ
----	-----	------	-------	-------	-----	-----	------	-------	------

- a. He was very thirsty. He _____ three glasses of water.
- b. I _____ chicken for dinner.
- c. She _____ an interesting book yesterday.
- d. I _____ a beautiful sweater for my sister.
- e. They _____ soccer last weekend.
- f. Peter _____ to school this morning.

- g. We _____ movies last night.
- h. It _____ all night.
- i. We _____ down to have breakfast at 7:00.
- j. The children _____ their lessons in the afternoon.

4. SPEAKING (10 points)

COMPREHENSION	VOCABULARY	PRONUNCIATION	GRAMMAR	OVERALL EXPRESSION